

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of May 12-16, 2014

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count, (review)	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg. Family Trip
N	<u>Spelling: vowel variant, oo, ou, au</u>		An Interesting Trip (REVIEW)
D	Challenge words in dict. Sentence		Students will review information
A	Phonics Charts # 53-54 titled:		on KWL; finish a story map;
Y	The Poet Pencil; Keepsakes *REVIEW		Genre study & Guided Rdg. Group
	Flash Card Drill of Sight Words		DAILY 5: Read to self, read to
	Oral Language/ News Book		someone, Listen to Reading, Word
	Character Education word:		Works, Work on writing, and
	Confidence		CAFE Components
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Rescue
E	<u>Spelling: vowel variant oo, ou, au</u>		Rescue; Cross Country Vacation
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #53-54 Titled:		characters; settings, sequence
A	The Poet Pencil; Keepsakes		events, predict author's message
Y	Flash Card Drill of Sight Words		DAILY 5: Read to self, read to
	Character Education word:		someone, Listen to Reading, Word
	Confidence		Works, Work on writing, and CAFE
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Family Trip; An Interesting Trip
D	<u>Spelling:vowel variant oo,ou,au</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart -#53-54 titled:		Describe how setting is
D	The Poet Pencil; Keepsakes		conveyed & similarities. DAILY 5:
A	Flash Card Drill of Sight Words		Read to self; read to someone, Listen
Y	Character Education word:		to reading, Word Works, Work on
	Confidence		Writing; CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	Cross Country Vacation
U	<u>Spelling- vowel variant oo, ou, au</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart #53-54 Titled:		the author's message of the story.
D	The Poet Pencil; Keepsakes		DAILY 5 Read to self, read to someone
A	Flash Card Drill of Sight Words		Listen to reading; word works, work
Y	Character Education word:		on writing, and CAFE
	Confidence		components
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Family Trip; An Interesting Trip
R	<u>Spelling: vowel variant, oo, ou, au</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #53-54 Titled:		complete, coherent sentences.
A	The Poet Pencil; Keepsakes		Daily 5: Read to self, read to
Y	Flash Card Drill of Sight Words		someone, Listen to Reading, Word
	Character Education word:		works, Work on writing, and
	Confidence		CAFE Components
CURRICULUM OBJECTIVES:			
	Math Objective: Students will learn how to work with fractions and 3 digit addition		
	Shared Reading Objective:		: Use appropriate listening skills, as well as identify complex and irregularly spelled words.
	Spelling Objectives -	vowel variants of oo, ou, au, aw	(REVIEW)
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand energy and matter		
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student.		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books		
	Weekly Reader Objective: students	learning about earth changes and eating healthy.	
	Social Studies - Students will learn about earth changes.		
STATE STANDARDS:			
	Reading Standards: Indicator 1-	Students can recognize & analyze words; Indicator 2: Students can comprehend	
	Writing Standards: Indicator 1:	Students can apply the writing process to compose text.	
	Listening and Viewing Standards: Indicator 1:	Students are able to use various listening & viewing strategies in social studies.	
	Math Standards: Indicator 1:	Use procedures to transform algebraic expressions.	
	Science Standards: Indicator 1:	Understand the nature and origin of scientific knowledge.	
	Social Studies Standards: Indicator 1:	Analyze U.S. historical eras to determine connections & cause/effect relationships.	
	Technology Standards: Indicator 1:	Students recognize & demonstrate skills in operating technological systems.	
COMMON CORE STANDARDS:			
	Language Arts:	Ask who, what, where, when, why, and how questions for understanding; discuss	
	Mathematics:	Working with calendars, graphs, tables, certain and impossible	

<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	Successmaker <u>12:55-1:15</u> Self-paced interactive courseware in content areas of reading and math in the computer lab.	Math <u>1:15-2:00</u> Students will be learning about three digit addition and subtract. Students will problem solve from words. Problem of the Day Mad Minute Math tests, CGI Problems Flash Card Drill for Add. & Sub. <i>Students will use algebra concepts to solve equations.</i>	<u>Recess</u> 2:00-2:15
<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	Successmaker <u>12:55-1:15</u> This program provided targeted practice and interventions in the computer lab.	Math 1:15-2:00 Students will be learning about three digit addition and subtract. Students will problem solve from words. Problem of the Day Mad Minute Math tests, CGI Problems Flash Card Drill for Add. & Sub.	<u>Recess</u> 2:00-2:15
<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	Successmaker <u>12:55-1:15</u> Self-paced interactive courseware in content areas of reading and math concepts in the computer lab.	Math 1:15-2:00 Students will be learning about three digit addition and subtract. Students will problem solve from words. Problem of the Day Mad Minute Math tests, CGI Problems Flash Card Drill for Add. & Sub.	<u>Recess</u> 2:00-2:15
<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	Successmaker <u>12:55-1:15</u> Self-paced interactive courseware content areas of reading and math in the computer lab.	Math 1:15-2:00 Students will be learning about three digit addition and subtract. Students will be learning about problem solving from words. Problem of the Day Mad Minute Math tests, CGI Problems Flash Card Drill for Add. & Sub.	<u>Recess</u> 2:00-2:15
<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	Successmaker <u>12:55-1:15</u> Self-paced interactive courseware content areas of reading and math in the computer lab.	Math 1:15-2:00 Students will be learning about three digit addition and subtract. Students will be learning about problem solving from words. Problem of the Day Mad Minute Math tests, CGI Problems Flash Card Drill for Add. & Sub.	<u>Recess</u> 2:00-2:15
<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	Successmaker <u>12:55-1:15</u> Self-paced interactive courseware content areas of reading and math in the computer lab.	Math 1:15-2:00 Students will be learning about three digit addition and subtract. Students will be learning about problem solving from words. Problem of the Day Mad Minute Math tests, CGI Problems Flash Card Drill for Add. & Sub.	<u>Recess</u> 2:00-2:15

[illegible]

<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words The Poet Pencil Keepsake (REVIEW)	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25 Science - Pg. E1-E13 Students will be learning about energy and matter . RTI-Story Sparkers <u>Weekly Reader-</u> We will be learning about energy and matter. <u>Dismiss - 3:30</u>	
<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u><i>Social Studies - Pg 168-172</i></u> 3:00-3:25 Students will learn about transportation and communication with other countries. (RTI - Group Language Arts Activities) <u>Dismiss - 3:30</u>	
<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 3:00-3:25</u> RTI - Dictionary/Thes.Hunt Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u>	
<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. RTI - Art Work Responses Promethean Board <u>Dismiss - 3:30</u>	
<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme	<u>Weekly Reader-3:00-3:25</u> Students will be learning about how we can eat healthy and why it is so important.	

[illegible]